

Guided Task Force Questions

1. Do you believe that Maine's assessment systems going forward should be conducted online (computerized)?
2. Do you have suggestions related to the amount of time students in each of the grades should spend on summative testing in mathematics and ELA/Literacy?
3. Noting that a longer test is required to have more detailed information, and a shorter test is required to generate an overall ELA/Literacy score, would you prefer an assessment that provides an overall score in ELA/Literacy or an assessment that includes "claim" scores separated out by Reading, Writing, Listening, and Research/Inquiry?
4. Which length of time (testing window) do you think is optimal for assessments statewide? A. 3 weeks; B. 4-6 weeks; C. 6-8 weeks; D. 10 or more weeks.
5. Do you support a variety of testing item types such as multiple choices, constructed response, and a writing sample to provide optimal measurement of the Maine College and Career Readiness Standards?
6. Is it important to have an assessment in ELA/Literacy that goes well beyond reading skills to include Listening, Speaking, and Writing?
7. What supports/accommodations such as American Sign Language, language translations would you like to see retained if possible?
8. Would you like to see an online portal for accessing all things related to the assessment?
9. What types of training/workshops/webinars do you recommend be included in a contract (e.g., test administration preparation, report interpretation, technology readiness)?
10. Is there a benefit to have an assessment with a questionnaire to find out about a student's experience with the subject matter?
11. For a summative assessment, we are required to measure how well each student has met the standards at his/her own grade level (at, below, above) so we can report the percentage of students who are proficient on grade-level standards. This can be done either with a test that adapts within a grade level or with a fixed form. Which do you prefer?
12. Should a summative assessment be a test that can serve a college admissions function (e.g., SAT, ACT) at the high school level?

13. What is the best time to administer a grade 11 state summative test that also informs college- and career-readiness?

14. What type of the vendor's established and proven processes are you interested in learning about?

15. What types of any prior vendor's experience are you interested in learning about?